Observer Signature: Block/Theme:	TUTOR OBSERVATION FORM Observer:		Tutor:
Block/Theme: Plac: Tutor: Instructions: Note specific tutor facilitation behaviours on this form. The check boxes are a device to help identify these behaviours they are not an "accounting" list. Some items may not be applicable or important in every tutorial. The notes are a basis for your focedback to the tutor after the observation. Ensures safe environment & encourages critical thought: Insures safe environment & encourages critical thought: Insures safe environment & encourages critical thought: Insures safe environment & encourages critical thought by use of open-ended questions. Encourages critical evaluation of evidence to support hypotheses. Promotes active & responsible communication: the hypotheses. Helps students active the hypotheses. Guides students to check hymotheses are promoted to the hypotheses. Bracilitates team work: Is not overly directive. Helps students be resources when appropriate and check the hypotheses. Promotes evaluation by providing and inviting constructive feedback. Keeps group activity flowing helps with time managements learned to the hypotheses. The following items should be discussed in the post-tutorial conference with the tutor. Strengths: Suggestions and goals for improvement or follow up: Experienced tutor for promotion and t			Time/Date:
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TUTOR OBSERVATION FORM	Tutor:	
Observer:		
	Time/Date:	
Observer Signature:		
Block/Theme:	Place:	
Instructions: Check the appropriate box(es	s) and add notes as suggested below.	
•	e for the purposes of: keeping a record of tutors who have a contribute to 'the cause' of faculty development and 'te d that it happens.	•
☐ Tutor meets or exceeds expectations	☐ Tutor potential for faculty development activity	☐ Follow up is requested
	ths, involvement, interests of the tutor; or particular conceanother observation, consultation with a 'tutor below' for	•

some detail of the follow up suggested e.g., another observation, consultation with a 'tutor helper', feed-forward about the group or students. Please indicate the agreed arrangements (what, why, who, when) that have been made if follow up is requested.