Director, Research Track, Postgraduate Education Program, UBC Department of Psychiatry

Role Description

- Responsible for ensuring the Resident Research Track (RT) program is of the highest quality and meets the Royal College clinical training requirements while offering RT residents protected research time, and opportunities to pursue an advanced degree, if they wish.

- Develops and maintains up to date documentation outlining the goals of the RT program, the terms of reference for the selection committee, as well as guidelines for the selection process, the regular monitoring of residents’ progress in RT, decision-making around resident research projects, and other relevant processes and activities.

- Works closely with the Program Director and the Associate Directors of all other program tracks in psychiatry at UBC to support implementation and delivery of the Research Track program.

- Leads the CaRMS process for the Resident Research Track Program and liaises with the Program Director.

- Reviews the initial research plan submitted by Research Track residents, and provides guidance as needed.

- Meets with RT residents to identify a Scientific Supervisor to provide direct supervision of their research activities.

- Conducts an annual review of progress with each RT resident and holds additional meetings with RT residents to provide guidance and support, as required.

- Establishes clear selection process for transfer of any PGY1 Residents in the regular UBC tracks seeking to apply for transfer to the Research Track in PGY2.

- Heads the selections committee when a PGY1 from the general program seeks to enter the Research Track.

- Conducts an annual review of PGY1-5 Research Track curriculum to ensure that clinical and research objectives are being met.

- Participates in activities related to accreditation of the Resident Research Track program.

- Attends relevant committees and meetings for this role, including sitting on the competence committee, and reviews the clinical progress of CBD residents for this committee.