



## Support Form | Clinical Faculty Higher Rank Appointment or Promotion

It is the responsibility of the applicant to have this form completed and sent with the other application documents to [leah.ranada@ubc.ca](mailto:leah.ranada@ubc.ca).

This form is to be completed by a **UBC Psychiatry Division Head or Program Director, Hospital Head or Medical Director, Regional Associate Dean** (if more appropriate), or someone in an oversight role, confirming the applicant has met the criteria necessary for the Committee to consider their initial higher rank appointment or promotion request.

Name of Division Head or  
other role described above:

Role:

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Applicant Name:

Request to consider:

Rank in consideration:

Please complete only the section that applies and provide any comments at the end of the form.

### For Clinical Assistant Professor:

Demonstrated capability as a teach and shows sustained effort to present clear and useful teaching session

Demonstrated competence in clinical practice and willingness to relate practice to teaching

Has made an effort to learn about teaching techniques

Membership in appropriate local and provincial or territorial organizations

Participates in administrative and/or service activities for Department, University, Hospital and/or Health Authority, Professional organization



**For Clinical Associate Professor:**

Demonstrated strong skills and effectiveness as a teacher

Has a reputation of being a highly competent clinician

Developed expertise within their field, which may include an area of special professional skill, and/or has been called upon to share expertise at professional society meetings, in continuing professional educational programs or at other institutions

Has taken an active, prominent role in provincial or territorial and national professional organizations

Contributed significantly in administrative and/or service activities for Department, University, Hospital and/or Health Authority, Professional organization

**For Clinical Professor:**

Demonstrated skills as an enthusiastic, effective and devoted leader who continually stimulates learners, and demonstrated evidence of teaching excellence

Recognized by peers as being outstanding clinician who has made documented, significant contributions to professional practice and within their field or expertise

Provided leadership in national or international organizations

Demonstrated distinguished service and/or related leadership in committee, administrative or policy-making decisions in Department, University, Hospital and/or Health Authority, Professional organizations.

**Additional Comments:**