



## UBC Department of Psychiatry

### Teaching Opportunities for Clinical Faculty Members

#### **UNDERGRADUATE PROGRAMS**

##### **Year 1 and Year 2 – Case-Based Learning (CBL):**

- Tutors are needed for psychiatry-related topics in UGME - Year 1 CBL case (depression) and Year 2 CBL case (psychosis). There is also a Year 2 CBL case (dementia) that may be of interest. Tutors must be in person. For Year 1, sessions are at the Life Sciences Centre on UBC campus. For Year 2, sessions are at the Diamond Health Care Centre (DHCC). For more information, please contact [cbl.ubc@ubc.ca](mailto:cbl.ubc@ubc.ca).

##### **Year 2 – Clinical Skills:**

- For VFMP, for the 2022-2023 academic year, there are two sessions: Psychiatry in the fall and Sensitive Interviewing in the winter.
  - Psychiatry in the fall is a 2-part session consisting of two standardized patient interviews done at the Diamond Health Care Centre (DHCC). VFMP tutor commitment is ideally for both interview sessions. This may change in the future.
  - Sensitive Interviewing in the winter is a 3-part session consisting of three standardized patient interviews done at the Diamond Health Care Centre (DHCC). VFMP tutor commitment is ideally for all three interview sessions.
- For other sites (SMP, IMP, NMP), tutors do a 3-part series of standardized and/or live patient interviews for Psychiatry Clinical Skills. A three-session commitment is preferred for continuity.
- The purpose is to help pre-clerkship students develop skills with interviewing and mental status examinations (MSEs). The Faculty member would be a “tutor” and assigned groups of approximately 5-6 students. Duration is typically a half-day slot for each session.
- Clinical Skills provides both a tutor summary and student guide. Standardized patients are trained in advance. Tutors are required to complete an evaluation of the student's performance, case write up, and professionalism.
- Requests for Clinical Skills tutors are usually sent out through various sources, including the Department’s weekly communication bulletin, mailing list, and also from the Clinical Skills office.
- For more information, please contact [clinical.skills@ubc.ca](mailto:clinical.skills@ubc.ca).

##### **Year 3 – Core 6-week Psychiatry Rotation:**

- Faculty should liaise with the undergraduate Discipline Specific Site Leader (DSSL) at their hospital if they are interested in being included in the core psychiatry rotation. Experiences in various settings and with different age groups are encouraged.



#### Year 4 – Electives:

- A Year 4 elective is a good way to provide a more specialized experience for students who may be interested in applying for Psychiatry residency. A template is available. Objectives and availability will need to be provided.
- Elective proposals will be discussed at the UGEC and then by the Year 3/4 sub-committee. Once approved, electives will be posted to the AFMC Student Portal through which students apply for electives.
- Faculty can apply for a 2 or 4 week elective experience, and are welcome to get in touch with Dr. Kathryn Fung, Undergraduate Program Director, and Dr. Verena Langheimer, Year 4 Clinical Faculty Representative, to discuss their proposal. They can email [uge.assistant@ubc.ca](mailto:uge.assistant@ubc.ca), [kathryn.fung@vch.ca](mailto:kathryn.fung@vch.ca), and [verena.langheimer@vch.ca](mailto:verena.langheimer@vch.ca).

#### FLEX Program:

- FLEX (Flexible and Enhanced Learning) is a series of three courses occurring in Years 1, 2, and 4 of the UBC Undergraduate Medical Education program. FLEX offers undergraduate medical students exciting opportunities to pursue a variety of scholarly activities.
- Preceptors may offer a project-type experience for a certain number of weeks for the duration of the FLEX schedule.
- If preceptors wish to offer a FLEX project, it needs to be 32 hours/week for the duration of the FLEX period, which may vary depending on which year of the undergraduate medical program the student is currently in.
- More information on FLEX is available on the MedNet site here: <https://mednet.med.ubc.ca/Teaching/FLEX/Pages/default.aspx>

#### OSCE Examiners:

- For faculty who would prefer more one-off commitments, the Faculty of Medicine frequently seeks available OSCE examiners. These are typically one-day commitments.
- For more information on becoming an OSCE Examiner, please see the following Faculty of Medicine webpage: <https://www.med.ubc.ca/about/careers/physician-examiners/>

General information about undergraduate teaching opportunities and compensation can be found at: <https://mdprogram.med.ubc.ca/about/teaching-opportunities/>

#### CONTACTS

- Dr. Kathryn Fung, Undergraduate Program Director: [Kathryn.fung@vch.ca](mailto:Kathryn.fung@vch.ca)
- Dr. Irfan Khanbhai, Postgraduate Program Director: [Irfan.khanbhai@ubc.ca](mailto:Irfan.khanbhai@ubc.ca)
- Eva Angelopoulos, Senior Education Programs Manager: [eva.angelopoulos@ubc.ca](mailto:eva.angelopoulos@ubc.ca)
- Nick Geers, Program Coordinator, Clinical Skills: [clinical.skills@ubc.ca](mailto:clinical.skills@ubc.ca)